



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Manchester School

SAU: RSU 14

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2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	201	198	99	66	69	67	13	54	21	13	197	1	1
	2011-2012	187	187	100	66	67	71	10	57	21	12	186	1	0
Female	2010-2011	96	95	99	72	73	72	17	55	17	12			
	2011-2012	91	91	100	68	69	75	13	55	18	14			
Male	2010-2011	105	103	98	61	65	63	9	52	25	14			
	2011-2012	96	96	100	65	66	67	6	58	25	10			
Caucasian/White	2010-2011	191	189	99	68	70	68	12	56	21	12			
	2011-2012	182	182	100	65	67	72	10	55	22	13			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	3	75			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	67	65	97	49	54	56	11	38	25	26			
	2011-2012	62	62	100	44	42	60	6	37	35	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	26	93	23	29	29	4	19	27	50			
	2011-2012	23	23	100	22	17	35	<1	22	35	43			
Limited English Proficient	2010-2011	6	5	83			43							
	2011-2012	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	215	213	99	73	71	70	16	57	19	8	211	2	1
	2011-2012	193	189	98	65	65	68	6	59	25	10	189	0	0
Female	2010-2011	107	107	100	79	76	75	21	58	15	7			
	2011-2012	96	96	100	68	67	74	6	61	25	7			
Male	2010-2011	108	106	98	67	67	66	11	56	24	9			
	2011-2012	97	93	96	62	63	63	5	57	26	12			
Caucasian/White	2010-2011	203	202	100	72	71	71	16	55	20	8			
	2011-2012	181	178	98	66	66	69	4	61	25	9			
African American/Black	2010-2011	4	4	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	5	4	80			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	4	3	75			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	86	85	99	62	58	60	9	53	24	14			
	2011-2012	64	62	97	56	57	57	2	55	26	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100	25	24	34	8	17	33	42			
	2011-2012	28	26	93	12	19	30	<1	12	42	46			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	7	6	86			44							

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2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	201	199	99	55	60	60	15	41	29	16	198	1
	2011-2012	187	187	100	61	62	66	15	47	25	14	186	1
Female	2010-2011	96	96	100	54	58	60	16	39	32	14		
	2011-2012	91	91	100	60	59	65	14	46	22	18		
Male	2010-2011	105	103	98	56	62	61	14	43	26	17		
	2011-2012	96	96	100	63	64	67	16	47	27	10		
Caucasian/White	2010-2011	191	189	99	57	61	61	15	41	29	15		
	2011-2012	182	182	100	61	61	67	15	46	25	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	67	65	97	48	51	48	8	40	29	23		
	2011-2012	62	62	100	40	37	54	6	34	29	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	26	93	23	26	31	<1	23	27	50		
	2011-2012	23	23	100	22	17	37	<1	22	35	43		
Limited English Proficient	2010-2011	6	6	100			35						
	2011-2012	3	3	100			33						

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2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	215	214	100	69	67	61	19	50	17	14	212	2
	2011-2012	193	190	98	63	67	64	14	49	24	13	190	0
Female	2010-2011	107	107	100	66	64	61	12	54	19	15		
	2011-2012	96	96	100	64	66	65	13	51	24	13		
Male	2010-2011	108	107	99	71	70	61	26	45	15	14		
	2011-2012	97	94	97	63	69	64	16	47	24	13		
Caucasian/White	2010-2011	203	202	100	68	67	62	20	49	17	15		
	2011-2012	181	178	98	65	69	65	13	52	23	12		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	86	86	100	57	53	47	14	43	24	19		
	2011-2012	64	62	97	50	53	51	8	42	34	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	25	24	30	13	13	25	50		
	2011-2012	28	26	93	27	42	30	<1	27	38	35		
Limited English Proficient	2010-2011	3	3	100			34						
	2011-2012	7	7	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	220	100	64	65	64	8	56	28	8	218	2
	2011-2012	189	189	100	53	55	62	6	47	39	8	188	1
Female	2010-2011	113	113	100	61	61	64	6	55	28	11		
	2011-2012	94	94	100	48	50	61	6	41	43	10		
Male	2010-2011	107	107	100	66	69	65	9	57	28	6		
	2011-2012	95	95	100	58	61	63	6	52	36	6		
Caucasian/White	2010-2011	208	208	100	63	65	66	8	55	29	8		
	2011-2012	178	178	100	53	56	64	6	47	39	7		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	5	5	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	76	76	100	51	53	53	7	45	36	13		
	2011-2012	62	62	100	40	43	51	5	35	44	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100	25	27	36	7	18	39	36		
	2011-2012	29	29	100	21	26	32	<1	21	55	24		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	7	7	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	74	E: 68 M: 75	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	68	E: 64 M: 68	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	74	E: 69 M: 75	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	69	E: 65 M: 68	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	64	E: 53 M: 59	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	56	E: 48 M: 51	E: 52 M: 48			
Students with Disabilities	96	E: 98 M: 95	E: 98 M: 98	27	E: 21 M: 29	E: 34 M: 34	96	E: 98 M: 95	E: 98 M: 98	27	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Manchester School
SAU: RSU 14



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	3	12	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.